K-8 Recommendations



Mergers



Merge Adlai Stevenson with Whitney Young

Overview of School Action



Merging Stevenson with Whitney Young will benefit both schools through a higher-quality student experience, including additional courses beyond art, music, and PE – along with expanded sports

Adlai E. Stevenson (Stevenson)

- Enrollment at Stevenson is unsustainably low and declining, limiting the school's ability to offer a robust student experience
- There are available seats in the region that are in good condition buildings and will allow for a higher-quality student experience
- Specifically, students will have a reserved seat at Whitney Young, a school with a higher star rating (2.5 stars compared to Stevenson's 2 stars) housed in a good condition building

Whitney M. Young Leadership (Whitney Young)

- Whitney Young is in a good condition building with a need for greater enrollment to sustainably offer more opportunities for students
- Whitney Young will continue to serve students in its current location, welcoming students from Stevenson

Transitioning School Data: Adlai E. Stevenson

Transitioning School Data: Stevenson		How the data informed the recommendation		
K-8 Enrollment (SY 24-25)	• 242	 Enrollment is very low compared to the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students 		
Enrollment Trend (2019-2025)	- 44%	Enrollment has fallen at a more significant rate than the district median (-12%)		
Building Condition Score	● 83	The building is in good condition and is an ideal candidate for reuse We are committed to working with the city and community partners to ensure this building benefits the community for many years to come		
Building Planning Capacity	520	 The building is large enough to hold 2 classes per grade While the building is large enough to hold 2 classes per grade, enrollment is below the building's planning capacity, requiring resources that could otherwise be used for students and staff 		

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)</p>

Enrollment Trend

- >0% growth
- O-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory < 60

Building Planning Capacity

Below 450

Welcoming School Data: Whitney M. Young

Welcoming School Data: Whitney Young		How the data informed the recommendation		
K-8 Enrollment (SY 24-25)	• 248	 Enrollment is very low compared to the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students 		
Enrollment Trend (2019-2025)	-9%	 Enrollment has fallen, but at a less significant rate than the district median (-12%) Continued enrollment decline threatens the ability to provide a robust student experience in the future 		
Building Condition Score	• 90	The building is in good condition and will continue to serve the community as a K-8 school		
Building Planning Capacity	480	 The building is large enough to hold 2 classes per grade Achieving strong enrollment will ensure this space is used most effectively for students 		

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)</p>

Enrollment Trend

- >0% growth
- O-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory < 60

Building Planning Capacity

Below 450

Recommendation: Merge Adlai Stevenson with Whitney Young Student Experience



Merging Stevenson with Whitney Young will allow all students access to additional courses beyond art, music, and PE – along with expanded sports

		Stevenson SY 2025-26	Whitney Young SY 2025-26	Whitney Young (merged) SY 2026-27		
\sim	Course options	3	3	4 or more	Students will have more academic and extracurricular opportunities	
	Sport options	1	3	4 or more	available to them	

Additionally, in school year 2026-27, Whitney Young will offer:



More options and better participation in clubs and extracurricular activities



Continued student supports to meet academic, physical and mental health, and language needs



Space and support for students served in self-contained special education classrooms



Students at **Stevenson** have a reserved seat at Whitney Young

Star rating ★★½

Building

condition score

90

Address 17900 Harvard Ave

Distance

between 0.5 miles

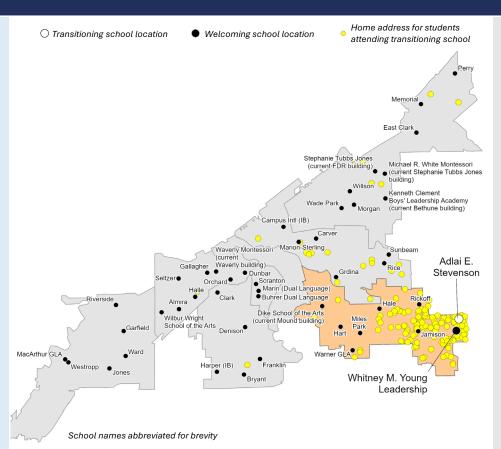
schools

Transportation* Current Stevenson students

who accept this reserved seat and reside within 3 miles of Stevenson and more than a mile from Whitney Young are eligible for transportation to Whitney Young for SY 26-27

and SY 27-28.

*All students with transportation-related accommodations on their IEP will continue to receive transportation, regardless of where they live.



If you would like to explore other options, students currently at Stevenson will also receive first priority for available seats at all schools they are eligible to attend during the School Choice application process, which launches in January.



Transitioning school

Looking Ahead

Stevenson students in grades K-7 have a reserved seat at Whitney Young and first priority for *available seats* at all other schools during the School Choice Process.

Welcoming school

Whitney Young students in grades K-7 do not need to participate in School Choice to remain at their current school.

All current 8th graders across CMSD will continue to be supported in making a high school choice.

Special education single classrooms will still be offered at multiple schools in every region. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options starting in December.

School Choice will launch in January and run through the end of February.



Leadership

Principals for the 2026-27 school year will be appointed in December.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.